


ECLIPSE

(European Cooperation and Learning to Implement Transport Solutions
to combat Exclusion)

Discussion section on opportunities and barriers to progress

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 This Project has received funding from the European Commission within the frame of the Community Action Programme to Combat Social Exclusion 2002-2006



Problem understanding

Social exclusion concept relates to the consequences of existence of barriers which make it difficult or impossible for people to participate fully in society.


Social exclusion and transport is clustered around accessibility

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Open questions


1. is there a right to the mobility?
2. how is possible to (scientifically) identify level(s) of accessibility?
3. who has to finance the needed investments to overcome barriers?
4. is there a risk of emerging cultural barriers (i.e. digital divide, languages, etc.)
5. can virtual mobility be a support to social inclusion?
6. are telecommunication and transport fairly correlated in the process of reducing social exclusion?

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Measures to remove transport barriers and to tackle accessibility problems

1. improve physical accessibility and availability of transport service(s)
2. widen travel horizons
3. develop safer streets and infrastructures (i.e. bus stop, station, parking, etc.)
4. reduce need to travel (controversial)
5. make traveling more affordable


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Main barriers up to now

(excluding funding)


1. transport service delivery is typically structured around modes rather than around meeting people's needs for access
2. PTOs, schoolbus companies, community transport services often operate in isolation rather than as a single delivery system
3. someone needs to "own" accessibility and to retain the value of the ability to be mobile

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The challenge ...
is thus to understand the
relationships better, more in
details and consequently to
develop service standards and/or
benchmarks.

Transport needs have to be better
integrated with broader community
and societal social goals, targeting
increased wellbeing.

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Feel free to ask more information to

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